United States Senate Youth Program Student Application For District Level Competition

Student Information				
		Date:		
Full Name Last	First	Middle Initial	Social Security Number	
Home Address	City/State/Zip		Home Phone Number	
Present Grade Level	# Correct on	Congression	nal District in which school resides	
	Qualifying Examination			
School Information				
School Name	School Phone Number		School Fax Number	
School Address	City	State //	in.	
SCHOOL Address	City	State/Z	ιþ	
School Phone Number	School Fax Number	School	System	

Section One-Academic Record

List all courses taken Grades 9-12. Express quality points in whole numbers only. (A—4, B—3, C—2, D—1)

Pts.

Tenth Grade				
Course	1 st Sem. Quality Pts.	2 nd Sem. Quality Pts.		

Eleventh Grade				
Course	1st Sem. Quality Pts.	2 nd Sem. Quality Pts.		

Twelfth Grade		
Course		

Overall GPA (on a 4.0 Scale)

United States Senate Youth Program Student Application For District Level Competition

Section Two-Activities, Awards, and Honors

In the spaces provided below or on a separate shee accomplishments you wish to be considered in	et, list activities, awards, honors, and any other
(1.) School Related Activitiesa. Academic Clubs and Activities	
b. Extra-Curricular Activities	
(2.) Community Service Activities	
To the best of my knowledge, the information	•
Nominated by (Name):	Position:
Recommended by (Principal's Signature):	Date:

United States Senate Youth Program 2007-2008 Student Application District Level Competition

Section Three-Essay Questions

Answer both questions on separate 81/2 X 11 sheets of paper and attach to application.

- 1. In 500 words or less, describe your goals for contributing to your school and community as a student government or civic organization leader.
- 2. Write an essay of 500-800 words exploring as fully as possible the following question:

Vice-President Cheney has asserted that his office is not a part of the Executive Branch of government. Discuss the various constitutional issues associated with this argument and state your position on this issue.